

# ACTION PLAN

## ABORIGINAL LEARNING, WELLBEING AND SAFETY



### **Help for non-English speakers**

If you need help to understand the information in this policy please contact the school administration office.

*Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.*

Murrum Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

### **FAMILY AND COMMUNITY PERSPECTIVES AND FEEDBACK**

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans and as part of our student leadership group.
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- partnering with Wurundjeri community organisations, such as Kirrip, to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community

### **TRAINING AND PROFESSIONAL DEVELOPMENT OF STAFF**

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable

staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms

- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

## CURRICULUM AND LEARNING

Murrum Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education's [Koorie Education Policy](#)
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs
- using the [Koorie Literacy and Numeracy Program \(KLNP\)](#) guidelines for eligible First Nation primary students in Early Years KLNP (Years F-3) and Extended KLNP (Years 4-6), to obtain additional supports and funding to improve literacy/numeracy outcomes in line with goals and targets of individual education plans
- teaching about Aboriginal histories and cultures in our curriculum, both locally and across Australia.
- speaking with respect and confidence about Aboriginal culture, knowledge systems and people.
- building schoolwide knowledge of Aboriginal histories, cultures, perspectives, values, skills and attitudes through our curriculum planning and programs. This may include excursions and onsite visitations to/from Koorie education services such as:
  - [The Koorie Heritage Trust](#) (Melbourne)
  - [Bunjilaka Aboriginal Cultural Centre](#) (Melbourne)
- being mindful of cultural sensitivity when presenting lessons and activities. We consider that hearing recordings or seeing images or names of deceased persons may cause sadness, distress, or in some cases offend Koorie students
- having a resource bank of digital, hardcopy print and other artefacts that support the inclusion of Aboriginal content across the curriculum.

## ASSEMBLIES AND OTHER SCHOOL EVENTS AND ACTIVITIES

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located, the Wurundjeri people of the Kulin nation, at the start of every school assembly and meeting
- arranging Welcome to Country by local Wurundjeri Elders at major school events such as the opening of new buildings or campuses
- having a brand presence that reflects our connection to country as shown through our logo, displays of indigenous artworks and totems/motifs on school site

- arranging incursions and excursions and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture, such as National Sorry Day and NAIDOC week.

## BUILT AND DIGITAL ENVIRONMENT

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- use of school logo and story to promote connection to country and Koorie culture in our school
- design features of the school physical environment that connect to local language and native animal and plants valued by the local traditional owners the Wurundjeri people; Balayung (Bat), Bial (Red River Gum), Berbert (Ring Tail Possum) and Yanggai (Yellow Tailed Black Cockatoo)
- flying the Aboriginal and Torres Strait Islander flags on school grounds.
- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page.

## COMMUNITY FEEDBACK

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact our Principal with any feedback, concerns or suggestions.

## REVIEW AND APPROVAL

<b>Plan last reviewed</b>	July 2025
<b>Consultation</b>	Consultation with students, staff and parents and/or School Council to take place in Term 1, 2026 (or as soon as the School Council is appointed)
<b>Approved by</b>	Principal - S Fleming
<b>Next scheduled review date</b>	To ensure ongoing relevance and continuous improvement, this policy will be reviewed every 2 years thereafter*

\*The *Action Plan – Aboriginal Learning, Wellbeing and Safety* will be reviewed earlier if a significant incident occurs or due to legislative changes.